

BK Advisory Board Meeting

(Virtual)

May 27, 2020

10:00 am

Attendance: Kaitlin Bargreen; Derek Becker; Amanda Henderson; Myra Watson; Cathy Grist;Stephanie Lackey, Wake Technical Community College; Cate Smith, Adjunct; Lori Caudle, adjunct; Suzanne Hughes, Macon Program for Progress; Trishia Chapman, Director Bright Adventures Preschool Program; Joy Wallace, Mountain Project, Head Start.

Absent: 2 students who are alumni are teachers in the field and were providing teaching sessions to their students.

1. Introductions: All participants introduced themselves, including concentrations and student numbers.
2. Cathy updated the group on the upcoming faculty search.
3. Myra discussed edTPA with board members, which is also part of CIR Assessment Report. Results were discussed, as well as, strategies developed over the last year to help students be successful. Myra also updated the group on edTPA Policy related to COVID-19.
4. The following discussion questions were asked:
 - a. What do you see BK graduates needing the most in terms of knowledge and practice when entering the field?
 - i. Make good choices in reference to required curricula (Lori)
 - ii. Students are good at planning appropriate activities, but need additional help with differentiating instruction. (Suzanne)
 - iii. Knowing how to work with students who need interventions but not necessarily a referral. Working with “Bubble” kids. (Trishia)
 - iv. BK Program is adding additional assignments to mirror areas of deficiency in edTPA goals. (Cathy)
NC also has a new literacy focus that will likely change how literacy concepts and reading are taught in all IHEs. (Cathy)
 - b. Is there anything we need to be aware of in the field that should be incorporated into our curriculum?
 - i. Using technology appropriately with young children (Katie).
 - ii. Helping parents/families understand how to use technology appropriately with young children. (Katie)
 - iii. Bright Adventures closed March 14 and will reopen in the fall. Teachers have been doing Zoom lessons 2x per day, giving parents an option regarding which session to attend. They are also doing individual Zooms with students, as well as packets with carefully designed activities. Trishia notes that there has been concern amongst teachers about the amount of screen time preschool students are having on a daily basis. (Trishia)
 - c. If we have to suspend field experiences (again) in future semesters, what ideas do you have to help us make replacement assignments as meaningful as possible?

- i. Helping students connect with individual families to meet interests and needs and avoid the information dump (Lori)
 - ii. “Adopt-a-Classroom” where preservice teachers shared video and resources with a classroom. Students developed activities and personalized video messages to the students. Teachers modeled the activities and how to use supplemental resources. (Cate)
 - d. How can BK faculty better support early childhood professionals in our area?
 - i. Working on increasing PD offerings (Cathy)
 - ii. Remember that BK Faculty can be a resource for childcare programs and centers (Myra)
- 5. Everyone was thanked for attending and contributing. A short discussion about when the next meeting would take place, which will be in the Fall of 2020.